

Daniel M Miller, Ph. D.
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RESUME

Education

Cornell University: MS 1993, Ph.D. 1995

Concentrations: Education Administration, Organizational Behavior & Public Policy
Thesis: Interorganizational Relationships: Expanding the Resource Dependence Model.

University of Nebraska -Omaha: 1990

BS: Industrial Organizational Psychology
Minor: K-12 education (social sciences)

Knowledge, Skills, Talents & Dispositions

General personality and behavior: Innovative social entrepreneur; global thinker/actor (systems); highly active; highly analytical; highly social; highly interdisciplinary (cross-functional, subject matter and industrial sectors); high emotional IQ; high-level cultural competence; F2F social networking for practice; community builder; initiator; creator; compassionate; optimistic.

Agility: Flexible and adaptive to rapid change. Adventurous, yet measured. Developmental, strategic and spontaneous.

Learning, Memory & Cognition: Inquisitive systems and micro thinker; associative encyclopedic learner and memory, context driven, vigilant, non-linear, non-archival. Logical progression. Analytical, modeling and iterative scenario. Intuitive.

Leadership: Visioning, direction setting, motivator and facilitator of the capacity of others and groups/organizations. Team-oriented in decision-making, strategic planning, practice and evaluation. Balanced and integrative of micro-macro systems. Empathetic. Logistical. Emotive.

Followership: Responsive to direction; proactive in providing feedback to leadership, peers and reports. Listener and observer. Integration of multilevel goals, objectives, resources and operations.

Research & Analytical: Well-trained and experienced in quantitative and qualitative methods. Adventurous and open to learning and understanding.

Communication: High-information & high-context verbal (written and oral) communicator. Listener, observer and consumer of information (written, oral, cultural).

Technologically competent: Highly experienced in K-12 and higher education. Implemented Apple Classrooms of Tomorrow in 1980's (subjects Geography, English, Journalism). Distance education in higher education. Education administration technology training and course/training development. Engineering graduate education. STEM K12 education.

Professional Experience

ChangingSystems, llc: 2016 – present.

Principal: Personal and Business Services. Life coach, executive and management consulting, research & projects (incl. joint ventures).

University of Valencia, Spain: 2017 – 2018

Visiting Professor of Management, Faculty of Economics, University of Valencia, Spain
Published study on Human Resource Management in Spanish Local Governments.

North Carolina A&T State University: 2006 – 2015

Associate Professor of Leadership Studies, Interdisciplinary PhD program.
Interim Department Chair, 2010 – 2011.

- Greensboro's Promise (education, housing and health & community development project)
- Cottage Grove Initiative: Partner Guilford County Schools
- African American Male initiatives, interdisciplinary cross industry projects (e.g., education, engineering, economic development, housing research, green energy, health systems operations, international partnerships (energy, health, business), STEM education grant \$500K, American Educational Research
- Association Division A Leadership Development Section Chair
- AERA/University Council on Educational Administration: Barbara Jackson Scholar program mentor.
- Developed distance blended PhD Program for US Department of Defense

University of Valencia, Spain: Sabbatical 2013

Visiting Professor of Social Entrepreneurship, Faculty of Economics, University of Valencia, Spain

Hurricane Katrina Disaster Relief: 2005 - 2006

First responder, Lead, Forward Operating Base, Gulfport, MS.

- St. Clare Catholic School recovery team (education logistics, community relations, computer/tech lab development, community educator & social support)
- Projects and logistics for partnerships across industries, governmental and non-profit human service agencies. Facilitated and coordinated efforts among fifty organizations to provide relief supplies (food, equipment, establish volunteer centers, transportation, relocation of displaced residents, communications/marketing, fundraising, installation of IT infrastructure (e.g., school computer labs, Wi-Fi, and telecommunications).

University of San Diego: 1999 – 2005

Assistant professor of Leadership Studies Graduate Programs, School of Education.

- K12 and higher education administration and professional trainer, community of practice, internship supervisor, and community engagement
- Faculty of the Year 2004 – 2005
- Chaired student dissertation awarded ACCA Mertes Research Award for outstanding research on community college administration
- DOD & Homeland Security officer doctoral training and education
- Vice President University Faculty Senate.

The Ohio State University: 1996 – 1999

Assistant professor of educational administration, graduate faculty.

Chair, Principal and Superintendent Certification/Licensure Programs

Appointed to represent The Ohio State University to the Buckeye Association of School Administrators, OSU Cares Grant: Youth anti-violence project, OSU Campus Compact.

New York University: 1994 – 1996

Assistant professor of educational administration: graduate faculty. Director of internships principals and superintendents in licensure programs in the New York City metropolitan area (incl. New Jersey).

Nebraska Governor's Policy Research and Energy Office: 1992

Policy research intern: Research and published multi-agency research across education, economic development, rural development, human services, etc.

Eastern Nebraska Community on Mental Health: 1989 - 1991 Adolescent specialist, residential group home. Individual, group and family counseling. Casework planning, management and counseling. for minors “status offenders” (wards of the state).

Omaha Public Schools: 1987 - 1990 North High School, Administrative Intern:

North High School: School Improvement Plan, Lead

Facilitator of North High School Classrooms of Tomorrow (Apple)

Languages

English: Native Fluent

Spanish B1

Other

University of San Diego, School of Education Faculty of the Year, 2004 - 2005.

Recognition for Excellence in Experiential Teaching, University of San Diego Committee on Innovation and Excellence in Experiential Education, 2002.

University Council for Educational Administration and AERA Division A National Graduate Student Research Seminar, 1993.

New York State Graduate Fellowship: Cornell University 1991 - 1995

See Detailed Activities

Daniel Miller: Detailed Activities (CV)

Institutional & Professional Service

North Carolina A&T State University:

University Service

- Faculty Senator
- Academic Review Committee
- STEM Early College Planning Committee
- Hampton University Partnership
- Green Energy Conference Planning Committee
- Center for Investigation of Renewable and Alternative Energy partner (Spain)
- FISPE Engineering Student Exchange (Brazil)
- U of Rio College of Engineering Biofuels partner
- UNC Tomorrow, Work Group III Access to Higher Education, 2008 - 2009
- College of Engineering (scholarship, team teaching, student advising/mentoring)
- Center for Human-Machine Studies
- School of Agricultural and Environmental Sciences, grant writing collaboration
- A&T STEM initiative
- Center for Energy Research and Technology
- Leadership and Community Development Research Cluster Co-lead

Department of Leadership Studies

- Military/DOD liaison, 2013 –present.
- Admissions Committee Chair, 2012 – present
- Interim Chair, 2010 – 2011
- Women’s Leadership Forum, April 19, 2011
- Faith Summit Co-Sponsor, May 26, 2011
- Curriculum audit & revision, launch summer 2011

Department of Leadership Studies, continued

- Website lead, launched 2011,
- Fall Roundtable on Global Renewable Energy, 2011
- North Carolina Caucus of Black School Board Members retreat, 2009, 2010
- Eminent Leaders Speaker Series/Roundtables
- Leadership for Civic Engagement, 2007 - 2009
- Leadership Studies Strategic Planning, Coordinator, 2007
- Curriculum Development (Core Coursework), 2006 - 2009
- Eminent Leaders Series (Julian Nicholas & Stephanie Capparell), 2008

University of San Diego:

University Service

- University Faculty Senate, 2000 - 2003
- Executive Committee, Vice Chair
- Ad Hoc Committee on Diversity, Chair
- Senator, School of Education Representative

U of San Diego cont.

Leadership Studies Doctoral Program 1999 - 2005

Program Development

International Cohort Proposal Development Workshop, Organizer

Admissions Committee, Member

The Ohio State University:

Educational Administration Certification, Chair

College of Education Faculty Council Technology Committee.

Buckeye Association of School Administrators, University Rep

University Council for Educational Administration, Plenum Representative for Ohio State University.

New York University: 1994 - 1996. Asst. Professor of Educational Administration.

Director of principal and superintendent internships in the New York City metropolitan area and New Jersey.

Technology training workshops for middle school teachers in District 19, New York City Public Schools.

Multimedia training for faculty in the Department of Administration, Leadership and Technology at New York University.

Masters & Doctoral Courses (developed & taught)

North Carolina A&T State University

1. Organizational Structures and Dynamics
2. Engineering Organizations
3. Decision-Making Theories and Strategies
4. Information Technology as a Leadership Tool
5. Human Relations & Behaviors
6. Leadership in a Global Economy
7. Dissertation Seminar

University of San Diego

1. Organizational Theory and Change
2. Leadership for Organizational Change
3. Diversity in Organizations (multicultural, legal and organizational policy)
4. Leadership Practicum
5. Contemporary Issues in Leadership (Leadership for community & organizational development)
6. Research Seminar in Organizational Development
7. Dissertation Proposal Seminar (Online)

The Ohio State University

1. Understanding Educational Organizations: Organizational Theory
2. Applications of Technology to Educational Administration
3. Human Relations in Educational Administration
4. Supervision of Teachers

New York University

1. Applications of Computers to Educational Administration
2. Administration & Supervision of Schools
3. Administration & Supervision Educational Administration Internship
4. Administration & Supervision Internship Seminar

Doctoral Student Advising

Dissertation/Thesis Advising: Committee Chair

- Michael J. Elliott (2015). Assets in the Adjustment Experience of International Students at a University in New York
- Rochelle Cook (2015). Project Managers' use of Lateral Influence Tactics to Achieve Team Commitment in New Product Development Environments as Perceived by New Product Development Team Members
- Karen Knoch (2014). Ethic of Care Leadership Orientation Among Executive Women in the Home Furnishings Industry
- Ronald Tuck (2014) An Interpretivist Case Study of Leadership Transition in the Context of a Southern Baptist Church
- Katherine Bagely (2012). Development of a Predictive Human Performance Model to Examine the Effects of Behavior Moderators on Performance
- Poli deMattos (2012). Sensemaking Approaches to Emergency Medical and Trauma Centers.
- Joseph Andrews (2012). The Cancer Clinical Trial Informed Consent Form: Examining the Document as a Starting Point for Improving the Process
- Craig Curty (2011). A Proactive Approach in Retaining International College Students: Promoting Institutional Support Services for Successful Adjustment.
- Manuel Dudley (2011). Mentoring as a Professional Development Tool in Preparing the Next Generation of Leaders in the North Carolina Community College System.
- Fred Hill (2009) North Carolina's African American Males and No Child Left Behind A Statistical Analysis
- Timothy McMahon (2008). Social Construction of Charismatic Leadership: A Case Study Gonzaga University.
- Harvey Lineberry (2008). Change Agent States in the Land-Grant Universities: Changing a System – Impacting a Nation
- Janet Jones (2005). The Courage to Change: Striving for Magnet Hospital Recognition.
- Cristina Chiriboga-Hahn (2003). An Evaluation Study of *Administration 101: A Community College Administrative Leadership Development Program*
Winner: ACCA Mertes Research Award
- Lilly "Ericka" Jordan (2003) Career Paths to Navy Admiral.
- Gregory Stump (2003). Employee Receptivity to 360 Degree Feedback System as a Function of Employee Trust and Employee Commitment: An Exploratory Study
- Jenny K. Ferrone (2003). Enabling Performance Skills: Assessment in Engineering Education
- David A. Noyes (2002). Point of Transition Service Integration Project: A Multiple -Case Study of a Systems Change Intervention.
- Michael A. Duoto (2002). Factors Influencing Job Satisfaction of Repatriated Managers
- Rebecca L. Woolston (2001). Faculty Perceptions of Dean Transitions: Does Trust Matter?

Cornell Frank (1997). The Relationship Between Individual Learners and the Use of Multimedia Technology by Higher Education Students and its Implication for Allocation of Instructional Resources.

Dissertation/Thesis Associate Committee Member

Bertha K. Dixon (2103). Examining Stakeholders' Perceptions Regarding the Relationship between Zero Tolerance and Disproportionate Exclusions of African-American Male Students

Yvette Lynne Bonaparte (2013). The Experiences of African American Women as Transformative Leaders in the Pharmaceutical Industry

Dian Carr (2009). The Impact of a Freshman Seminar on the Academic Success and Satisfaction of Business Majors at a Historically Black University

Harvey Lineberry (2008). Change Agent States in the Land-Grant Universities: Changing a System – Impacting a Nation

*Jacqueline Greenlee (2008). What are the Lessons of Experience for Community College Leaders? **Not on committee*

Douglas Fenner (2005). Linking Succession Planning to Employee Training: A Study of Federal Employees

Judi Won Pat (2005). To Be or Not to Be: Status of Guam's Middle Schools

Yanping Wang (2004). The Relationship Between Leadership Styles and Labour Disputes in British Columbia's Public Schools

Jeffrey Carlstead (2004). What Effect Does the Hampton Inn 100% Unconditional Satisfaction Guarantee Have on Customer Loyalty?

Brian Matthews (2004). Leaders' Influence on School Reculturing: A Case Study of an International School

Scott Clark (2003). Leadership Development: Continuous Improvement through Character Development

Michelle Santos (2003). Perceptions of Principal Effectiveness and Teacher Morale: A Study of Public Secondary School Teachers on Guam

Lezlee Haroun (2003). Making the Transition from the Field to the Classroom: The Experiences of Novice Health Care Instructors at Private Career Colleges

Helen Eckmann (2003). "You are with Someone Who is a Fighter": Constructing a Model of Transformation which can Occur in Surviving Breast Cancer

Shelly Marks Valdez (2003). Looking Forward, Looking Back, Looking Inward: Lessons from Vital Women Leaders in Old Age

Andre Murphy (2002). Perception and Reality: An Empirical Assessment of Navy Leadership Styles and Business Process Reengineering Outcomes

Nieves Flores (2001). The Implementation of the Least Restrictive Environment Provision of the Individuals with Disabilities Education Act for Secondary Students with Learning Disabilities on Guam

William Conroy (2001). A Study of Officer's Use of Leadership Skills Learned in the Navy's Intermediate Officer Leadership Course

Nicholas Trongale (2001). Changes in Navy Leadership Theory and Practice: Post – Vietnam

Lynn Eldred (2000). From Warriors to Wingtips: The Leadership Transition of Retired Officers

O. Yvonne Murrell Powell (2000). A Historical Perspective of the Freedom Schools: Implications for Social Change

Masters Theses Advising

Salvador Rivas (2004). State of Affairs of Latinos in College Administration.
 Christopher Newman (2004). A Decade of Actualization: An Exploration into Identity Development.

Public and Private Sector Partners

Greensboro's Police Foundation: Board member, Development subcommittee, 2012 –2016.
Children's Home Society, Community Leadership Council: 2015 – 2016.
Guildford Green Foundation: Board member, strategic planning committee, 2015 – 2016.
Malawi Project: Study abroad educational literacy development project, 2007 – 2016.
North Carolina A&T State University Regional Collaborative on Excellence in STEM Education: Lead project developer and implementation 2010 - 2013.
United Way of Greater Greensboro: Mentoring Matters, Start-up team, 2012.
Greensboro Performing Arts Center Task Force: City of Greensboro, 2012 – 2013.
Community Leadership Task Force: Community Foundation of Greensboro, 2012-2013.
Greensboro Works Task Force: Community Foundation of Greensboro, 2012 – 2013.
Greensboro's Promise: Lead, 2008 – 2013.
Cottage Grove Initiative: Chair, Founding board member, Steering committee, 2010 – 2013
Community Action Group: Facilitator, 2009 – 2011.
African American Male Initiative: Grant writing, planning and facilitation, 2009 – 2011.
LYFE: Love Youth Faith and Empowerment (youth non-profit), Vice President 2009 – 2012.
Community Empowerment Network: 2007 – 2012.
Gulf Coast Relief: Logistics, Supply Chain Management, Leadership, Media and Public Relations Consulting, September 2005 – March 2006.
 Gulf Coast Partner Agencies:
 St. Clare Elementary School, Waveland, Mississippi
 Gulfport Police Department
 Michael Memorial Baptist Church
 Army National Guard
 Department of Homeland Security, TSA
 Humanity International Service Group
 Gulfport/Biloxi Airport Authority
 Corporations: Bell South, FBO Gulfport, UPS, etc.
 Law Enforcement: Gulfport Police Department, Regional Sheriff Offices, and Mississippi Highway Patrol
 Morrell Foundation
SAGE of California: Board, Vice President 2002 – 2005. LGBT senior citizen non-profit.
The Center Senior Health Project: Advisory Board member, 2004.
Safe and Friendly Environment (SAFE): Executive Committee Member, 1997 - 1999.
Walnut Ridge High School: Columbus Public Schools: 1998.
A Gathering of Women: Advisory Board Member; Evaluation Committee, 1996 - 1997.
Youth Exploring the Arts: Omaha Public Schools: Co-developer and co-director, 1990.

Professional Associations & Research Centers Affiliation & Service

Academy of Management: 2007 – 2015.
 CIRCE, Center for the Investigación de Energías Renovables en la Universidad de Zaragoza (*Engineering*), Spain, international partner. 2010 – 2013.
 American Educational Research Association: 1993 – 2013. Div A, G, H, J and SIGs
 Plexus Institute: Complex Change & Innovation: 2010 – 2012.
 Leadership Consortium: 2009 – 2012, founding member
 International Association of Dialogue Analysis, Member, 2009 - 2011
 International Leadership Association, Member, 2006 - 2015
 Center for Human-Machine Sciences, NC A&T Member, 2008 – 2013
 Symposium for Human Interaction with Complex Systems, 2009
 Center for Energy Research and Technology NCA&T, 2010 – 2012.
 Engineering Research Center for Compact and Efficient Fluid Power, 2009 –2011
 University Council for Educational Administration: 1993 –2011.
 American Institute for Higher Education, 2008 – 2011.
 San Diego Leadership Initiative: Advisory Committee Member 2001, Member 2001 – 2004.
 Community Development Society (CDS): Member 1995 - 1997.
 International Network for Social Network Analysis (INSNA): Member 1995 – 1996.

Journals: Advisory Boards, Editing & Peer Reviewing

- Management Decision: reviewer, editor special issues, advisory board, editorial board
- European Journal of International Management, reviewer, advisory board, editorial board
- Public Personnel Management
- EURAM Conference Reviewer, Innovation and Entrepreneurship
- American Journal for Educational Studies: Editorial Board member and reviewer
- Journal of Urban Education: reviewer
- Journal of the Community Development Society: reviewer
- Educational Researcher: reviewer

Grant Funding

Park, E., Miller, D. M., Watlington, S. (2010). North Carolina A&T State University Regional Collaborative for Excellence in STEM, Golden Leaf Foundation. Author, \$500,000.

Barber, E., Smith, T., James, I., Hampton, V., Miller, D. & Dallas, T. (2009). *Developing Literacy and Numeracy in Urban Elementary Students through the SMART PATH Tutoring and Enrichment Program*. Douglas B. Marshall, Jr. Family Foundation Grant. \$8,000.

Toms, F. D., Glover, S., Miller, D. M. (2008) Co-PI. Z. Smith Reynolds. \$56,000

Miller, D. M. (2005) Katrina Relief: \$5000 grant from David Perez of Surge Global Energy for Volunteer Center Support for Kitchen for Samaritan's Purse.

Miller, D. M. (2001) Faculty Research *Grant Collective Efficacy: Towards a Model of Participation*.

Miller, D. M. (2000) Faculty Research Grant *Stakeholders' Perspectives on Diversity at University San Diego. An institutional report on the status of campus diversity initiatives*.

- Miller, D. M. (1998) Ohio State University Seed Grant: \$8,300. Supporting graduate research associate, and other costs associated with data collection for collective efficacy study.
- Nelson, R. & Miller, D. M. (1998). OSU CARES Grant OSU Medical Center (Co-PI). \$9,000. Grant supporting the networking among faculty across campus on anti-violence project in Columbus City Public School District.

Publications

† Peer reviewed

*Invited/Commissioned

- †Herrera, J. G. & Miller, D. M (2018). An emergent taxonomy of public personnel management: Exploring the task environment of human resource managers in Spanish local government, *Public Personnel Management*, 47(4), 445-471.
- *Miller, D. M. (2014). The Cottage Grove Initiative: a case for emergent and non-linear approaches to community development. Book Chapter in *Lead the Way: Principles and Practices in community and civic engagement*. Eds. Toms, F. & Burgess, S. Cognella Academic Publishing: USA.
- † deMattos, P. C., Miller, D. M., Park, E. H. (2012). Decision making in trauma centers from the standpoint of complex adaptive systems. *Management Decision*, 50, 9,
- †Valles, B. & Miller, D. M. (2010). How Leadership and Discipline Policies Color School-Community Relationships: A CRT Analysis. *Journal of School Public Relations*, 31, 4, 319 – 34.1
- *Toms, F., Miller, D. Glover, S., Kerr, M., Erwin, A. (2008). Leadership and Community Engagement: a pilot study of North Carolina Black Elected Officials.
- †Miller, D. M. (2008). Shades of Gray: An autoethnography of race in the academy. *International Journal of Qualitative Studies in Education*, 21, 4. 347 – 373.
- †Miller, D. M. (2007). Dialogical Narrative: A theoretical model for inquiry and sense making, book chapter, *Stress and Coping in Education*, Volume IV.
- †Miller, D. M. (2002). Reframing Hostility. *International Journal of Qualitative Studies in Education*, 15, 3, 309 - 315.
- †Miller, D. M. and Hoy, W. K. (2000). A Culture of Openness: Toward a Model of Middle School Effectiveness. *Research in Middle Level Education Annual*.
- *Kochan, F. K., Jackson, B. L., & Duke, D. L. Eds. (1999). A Thousand Voices from the Firing Line: A Study of Educational Leaders, Their Jobs, Their Preparation, and the Problems They Face. University Council of Education Administration: Columbia, MO. Contributor, *Data Collection Interviewer*.
- †Uline, C., Miller, D. M. and Tschannen-Moram, M. (1998). School Effectiveness: The Underlying Dimensions. *Educational Administration Quarterly*, 34, 4, 462 - 482.
- Miller, D. M. (1995). Interorganizational Relationships: Expanding the Resource Dependence Model. Doctoral Dissertation. Cornell University.

Conference Papers, Presentations & Symposia

† Peer reviewed, *Invited

- † deMattos, Policarpo, Eui Park, and Daniel Miller, (2014). “Understanding Physician’s Decision Making in Trauma Centers,” 2014 International Conference on Industrial Engineering and Operations Management, Bali, Indonesia.

- † deMattos, P. C., Miller, D.M., Park, E. H. (2012). Decision making in trauma centers from the standpoint of complex adaptive systems. Annual Conference of the International Network of Business Administration and Management. Valencia, Spain (March, 2012)
- † deMattos, P. C., Park, E. H., Miller, D. M., Seoung, Y (2011). Clinical Decision Making and Intuitive Judgment in the Complex Trauma Centers Environments. Hawaii University International conference on Mathematics and Engineering.
- † deMattos, P. C., Park, E. H., Miller, D. M. Ntuen, C. (2011). Sensemaking Approaches to Improving Processes of Emergency Medical Trauma Centers. *Industrial Engineering and Operations Management (IEOM) Forum*.
- † Miller, D. M. (2009). Community Engagement: Promising Practices from North Carolina A&T State University - a Land Grant HBCU. Symposium accepted for American Educational Research Association. Denver, CO.
- † Miller, D. M. (2009). Dialogical Engagement: A process model for transforming higher education, *American Institute for Higher Education*, Conference proceedings.
- † Hill, F. O & Miller, D. M., (2009). North Carolina's African-American Males and No Child Left Behind: A statistical analysis of the achievement gap on race and gender. University Council for Educational Administration, Anaheim, CA.
- † Miller, D. M. (2009). Complex Adaptive Systems: Implication for Leadership. 9th Annual Symposium for Human Interaction with Complex Systems, Sept. 2009.
- * Miller, D. M. (2009). It Takes a Village to Solve Complex Problems: using interdisciplinary community engagement to transform communities. American Educational Research Association, San Diego, CA.
- † Miller, D. M. (2008). Dialogical Narrative: A Model for Learning, Leading, and Change In Higher Education. American Institute of Higher Education, Atlantic City, NJ.
- † Miller, D. M. (2008). Symposium Organizer & Chair, Learning from Our Students: The development of dissertation research and the curricular experiences of doctoral students in North Carolina A& T's Interdisciplinary Leadership Ph. D. Program, an HBCU. American Institute of Higher Education, Atlantic City, NJ.
- † Miller, D. M. (2008). ...A Strange and Bitter Crop: the story of a modern day lynching in the academy. American Educational Research Assoc. New York, NY.
- † Miller, D. M., (2007). Using Dialogical Narrative to Enhance the Self-Efficacy of Leaders. Paper presented at the annual meeting of the University Council for Educational Administration. Alexandria, VA.
- † Miller, D. M. (2006). Dialogical Narrative: A means for coping with racism in higher education. Paper presented at the annual meeting of the University Council for Educational Administration. San Antonio, TX.
- † Miller, D. M. (2006). Heroic Leadership in the Wake of Katrina: The resurrection of St. Augustine Elementary School and the people who made it happen. Paper presented at the annual meeting of the University Council for Educational Administration. San Antonio, TX.
- † Miller, D. M. et. al. (2005). Developing Leaders through Disclosure: Using Autoethnography to Understand Unjust Use of Power, Symposium accepted for the 2005 annual meeting of the University Council for Educational Administration. Nashville, TN.
- † Miller, D. M. (2005). Pedagogy of Praxis: Developing Leaders to Move Beyond Conscientization toward Troubling and Transforming the Status Quo. Paper accepted for the 2005 annual meeting of the University Council for Educational Administration. Nashville, TN.

- †Miller, D. M. (2004). Using Reflexive Writing to Develop Leaders. Symposium, University Council on Educational Administration, Kansas City, MO.
- †Miller, D. M., (2003). Blackened by Higher Education: a study of the identity development of an African-American professor of educational leadership. Paper presented at the annual meeting of University Council for Educational Administration, Portland, OR
- †Miller, D. M. (2003). Race Still Matters. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- †Miller, D. M. (2002). Using Liberative Pedagogies to Teach and Model Social Justice: Challenges encountered along the way. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- †Miller, D. M., Collins, D., Stott, K., Valez, P. and Woolston, R. (2002). Organizational Trust: Implications for Leadership. Symposium, Alliant University Leadership Conference, San Diego, CA.
- †Miller, D. M. (2002). Shades of Gray: Notes on race in the academy. Paper presentation. Annual Meeting of the American Educational Research Association. New Orleans.
- †Donmoyer, R., Collins, K., Gonzalez, K. & Miller, D. M. (2001). Inquiry and Advocacy: three studies in the search of a methodological distinction. Symposium Participant, Annual Meeting of the American Educational Research Association. Seattle, 2001
- †Miller, D. M. (1998). Collective Efficacy and Participation in School Communities. Paper presented at UCEA annual convention, St. Louis, MO.
- †Miller, D. M. and Hoy, W. K. (1998). A Post-Modern Perspective on the Culture of Middle Schools: An Exploratory Analysis. Presented at American Educational Research Association, San Diego, CA.
- †Miller, D. M. and Griswold, C. (1997). Getting Kids to College. Voices from the Field session, University Council for Educational Administration, Orlando, FL.
- †Miller, D. M. and Griswold, C. (1997). Encouraging Educational Attainment: A Conversation Across Fields and Across the Researcher/Practitioner Divide (Getting Kids to College) Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- †Miller, D. M. (1996). Social Structures in Educational Reform. Roundtable presentation at annual meeting of the American Educational Research Association, New York, NY.
- †Miller, D. M. (1995). Organizational Relationships in Localized Educational Reform. Paper presented at University Council for Educational Administration convention. Salt Lake City, UT.
- †Miller, D. M. (1993). The Proliferation of Joint Programs Despite High Levels of Commitment. Presented paper at University Council for Educational Administration. Houston, TX.

Invited Talks, Lectures, Panels, etc.

- Entrepreneurship and Innovation, panelist (2013). Faculty of Economics, University of Valencia.
- Holistic Community Revitalization (2012). Housing Works: NC Affordable Housing Conference. Raleigh, NC.
- The Promise of School Reform in Urban Communities: From School Desegregation to Promise Neighborhoods (2012). Panelist, Co-Panelists: Sonya Horsford, UNLV & Charles Payne, University of Chicago, American Educational Research Association Division A, Vancouver, BC.
- Cottage Grove Initiative (2012). Greensboro Housing Summit

- Connecting Leaders, Leadership and Communities (2009). North Carolina Caucus for Black School Board Members, Fall Retreat
- A Survey of Elected Officials on Community Engagement (2009). North Carolina Caucus for Black School Board Members, Fall Retreat
- Perspectives on the Education of African Americans (2009). Panelist, American Educational Research Association, Division A, San Diego.
- Miller, D. M. & Toms, F. D. (2009) *Leadership is Engagement*. Black Male Summit, Winston-Salem, Forsyth Technical Community College, April 4, 2009.
- Toms, F. D. & Miller, D. M. (2009) *The Courage to Engage*. Urban Education Institute, School of Education, North Carolina A&T State University, March 21.
- African American Males Achievement (2008). Family Counseling Conference Panelist.
- Miller, D. M. (2008). *Leading IS Learning: The Roles of Reflexivity and Disclosure in Effective Leadership*. Gonzaga University.
- Miller, D. M., (2007). *Self-Efficacy* Early College, North Carolina A&T
- Miller, D. M., Leadership for Social Justice (2003). San Diego Leadership Initiative, Leadership Cafe.
- Miller, D. M., (2001) *Servant Leadership*. Greater San Diego Leadership Initiative Banquet. Forum on the State of School Counseling, Invited Panelist.
- Miller, D. M. (1999). *Lessons on Leadership*. Chapman University for the Organizational Leadership Masters Program.
- National Public Radio Invited Guest (1998). "On the Media" produced by WNYC. (2/22/98) Host Brian Lehrer. Fellow guest Frank Sesno, Vice President, CNN.

White Papers

- Miller, D. M. (2009) *Brain Plasticity and Leadership*. White paper presented to Naval Research Laboratory in response to BAA.
- Miller, D. M. (2009). *Greensboro's Promise: Engaging leadership in comprehensive community transformation*.
- Miller, D. M. (2007). *African-American Males in Education*, W.K. Kellogg, UNC Tomorrow
- Miller, D. M. (2007). *Interdisciplinary Leadership Doctoral Programs: An Exploratory Study to Examine Outcomes*

Reports and Documents

- UNC Tomorrow Group II (2008). *Access to Higher Education*
- Miller, D. M. (2001). *Stakeholders' Perspectives on Diversity at the University of San Diego: Problem-Based Research Designed to Help Students Learn about Diversity*.
- Miller, D. M. (2001). Ad Hoc Committee on Diversity. *Report to the University Senate*.
- Miller, D. M. (1992). *Education, Economic Development, Labor, and Social Services: A look at community development strategies and potentials for linkage*. Lincoln, NE: Commissioned Report for the Nebraska Governor's Research Office.
- Miller, D. M. (1988). *North High School Improvement Plan: Fall 1988 - Spring 1991*. Omaha, NE: Omaha Public Schools.